

HOW TO IMPACT AMERICA
(PART 3)
One Family Under God

Deuteronomy 6:4-25

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God has planned for families to be schools for learning about healthy relationships and developing skills for getting along well with other people.

*** What are God's expectations of healthy families?**

1. Families should teach the young how to _____ for _____.

See Deuteronomy 6:5-9

Love the Lord your God with all your heart and with all your soul and with all your strength. Deuteronomy 6:5

2. Families should model how to keep _____

See Deuteronomy 6:10-12

Only be careful, and watch yourselves closely so that you do not forget the things your eyes have seen or let them slip from your heart as long as you live. Teach them to your children and to their children after them. Deuteronomy 4:9

See Deuteronomy 4:23-31

3. Families should have discernment about _____ and _____.

See Deuteronomy 6:13-19

Be sure to keep the commands of the Lord your God and the stipulations and decrees He has given you. Do what is right and good in the Lord's sight, so that it may go well with you and you may go in and take over the good land that the Lord promised on oath to your forefathers, thrusting out all your enemies before you, as the Lord said. Deuteronomy 6:17-19

4. God-honoring families lead society into _____

See Deuteronomy 6:20-25

The Lord commanded us to obey all these decrees and to fear the Lord our God, so that we might always prosper and be kept alive, as is the case today. And if we are careful to obey all this law before the Lord our God, as He has commanded us, that will be our righteousness. Deuteronomy 6:24-25

Strengthening your family . . .

1. A key truth to remember: Over time we tend to forget important things. Deuteronomy 4:9 warns us not to forget what we have learned by faith and to teach the lessons to our children and their children too. How well have you passed on lessons you have learned?
2. Think about this: If families are schools that teach how to have healthy relationships, would God consider your home to be a relational school that is accredited and with high standards or one that would receive a failing grade?
3. Use your influence: Don't underestimate the power of a good example. How well are you modeling what is right for your family? Can you say no to yourself or only to your kids?